YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Government College of Pharmacy, Amravati
• Name of the Head of the institution	Dr. S.S. Khadabadi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212531690
• Mobile no	9370159421
• Registered e-mail	principal.gcopamravati@dtemaharashtra.gov.in
• Alternate e-mail	khadabadi@yahoo.com
• Address	Kathora Naka, VMV Road, Amravati
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444604

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Sant Gadge Baba Amravati University Amravati**

- Name of the IQAC Coordinator   **Dr. Nazma N. Inamdar**

- Phone No.   **9423964969**

- Alternate phone No.   **9175089315**

- Mobile   **9423964969**

- IQAC e-mail address   **naacgcopa@gmail.com**

- Alternate Email address   **nazmainamdar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gcopamravati.ac.in/pdf/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gcopamravati.ac.in/pdf/Academic%20calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**3.92**	**2021**	**24/08/2021**	**23/08/2026**

6.Date of Establishment of IQAC   **27/04/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	FIST	DST	2018	8000000
Faculty	DPP	RGSTC	2019	2644000
Faculty	National Campaign	NMPB Ayush	2019	400000
Instituional	Establishment of Medicinal Plant Garden	NMPB Ayush	2019	440000
Faculty	SEED	DST	2020	3350000
Faculty	EMR	SERB DST	2020	2000000
Faculty	RPS	AICTE	2020	1350000
Faculty	National Campaign	NMPB AYUSH Ministry	2023	1890000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted AQAR for 2021-22. Implemented plans for online assessment in teaching-learning activities. Planning for institute development and strategy plan Promotion of IPR, Research and innovation activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Assign responsibilities for course content assessment through online mode	Implemented plans for online assessment- quizzes, competitions, minor projects and survey
Execution of better governance in Examination, Admission and Feedback system.	Executed exam, admission and feedback related activities effectively
Planning for institute development and strategy plan	Planning for institute development and strategy plan
AQAR for 2021-22 submission	AQAR for 2021-22 evaluated and submitted
Promotion of IPR, Research and innovation activities	Research articles, patents and research and other grants submitted

13.Whether the AQAR was placed before statutory body?　　　　Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/12/2023

14.Whether institutional data submitted to AISHE

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• Alternate phone No.	**9175089315**
• Mobile	**9423964969**
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IQAC	30/12/2023

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Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary	
`NEP 2020 is not implemented to Pharmacy courses.`	
16.Academic bank of credits (ABC):	
`Academic bank of Credits is under process.`	
17.Skill development:	
`Pharmacy course related various professional and soft skill development programs are carried out by institute.`	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
`Teaching-learning (Medium of instruction) involves Marathi and Hindi along with English langauge use by Faculty and staff. But all exams are carried out in English langauge.`	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
`Program Objectives (POs), Program Educational Objectives (PEOs), Program Specific Outcome (PSOs), Course Outcomes (CO) are implemented.`	
20.Distance education/online education:	
`SWAYAM-NPTEL online education for different Multidisciplinary / interdisciplinary topics is undertaken by many students.`	

Extended Profile

1.Programme

1.1   **140**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **517**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **69**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **115**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **34**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**140**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**517**
Number of students during the year	

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2269274**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The programs of pharmacy discipline offered by the Government College of Pharmacy, Amravati are B.Pharm, M.Pharm. with two branches viz. Pharm Quality Assurance and Pharmacognosy as well as Phram D. The B.Pharm. Program is of four years, M.Pharm. of two years and Pharm D. of 6 years. Out of the six years of Pharm. D. the last year is of internship and earlier years too involve the hospital related activities as clerkship and hospital ward rounds. B.Pharm. requires activities related to Practice School and Project whereas M.Pharm. needs dissertation work. This is in addition to classroom teaching and laboratory activities. Such varied activities are not possible without proper planning and implementation thereof.

The Pharm D. program is conducted as per conventional annual paradigm. B.Pharm. is of semester pattern that include continuous assessment along with intermediate summative evaluation and end term examination. For M.Pharm. continuous

seminars, journal club, research discussion is pursued by the concerned teachers. Wherever needed the modus operandi of tests-planned or surprise, quizzes, MCQs, time bound assignments are adopted. The feedback from students for teaching-learning activities is collected, analyzed and conveyed to the teachers for required actions. The students are encouraged to do the training and project works in industries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcopamravati.ac.in/pdf/1.1.1%20Effective%20Curriculum%20Delivery%202-%20Additional%20Information%20allotment%20subject%20distribution.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to academic calendar is accomplished by organizing the academic calendar for curricular, co-curricular and extracurricular activities within specified time aligned with the academic calendar of affiliating university. The academic calendars were published on website, displayed on notice boards on getting duly approved from the Principal. The academic calendar became a source of information and planner for students, faculty, staff, and other stakeholders of the institute. The individual teacher set down his/her activity schedules for their own subjects such as teaching, continuous evaluation, facilitation of project and seminar topics within the framework. The flexibility was allowed to meet the notifications and directives. In all cases the teaching activities were conducive to learning and were carried out in such way that students were satisfied.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcopamravati.ac.in/pdf/1.1.2%20%20Adherance%20to%20Additional%20Information%20Time%20Tables%201.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is incorporated with a course on Environmental Sciences. The formal education of ethics and practices in pharmacy profession are incorporated in curriculum as a subject of Pharmaceutical Jurisprudence. With practice school, community postings and clinical internships, the students learn professional, technological and ethical practices.

The activities of institute in molding the students for innovation, start-up and other creative pursuit were congruent to policies of innovation, start-up implemented by the government. Seminars/webinars were conducted with objective of development of entrepreneurship aptitude amongst the students to foster entrepreneurship.

The values as physical and emotional dignity of a person, gender equality comprises essential core of a human values. The sensitization towards these issues is an incessant process. Through NSS activities and different drives, the students are sensitized to human values and importance of human life with dignity. The workshops are conducted on gender sensitization and equity. The restriction in use of animals in experimentation and

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its replacement by virtual experiments are extension of
environment protection, conservation and empathy.
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File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

199

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	/https://gcopamravati.ac.in/pdf/1.4.1_Feedback%20analysis%20report_%2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	/https://gcopamravati.ac.in/pdf/1.4.1_Feedback%20analysis%20report_%2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

161

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

139

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students was continuously assessed and identifies the slow and advanced learners based on the following;

- **Student's performance at entry level**
- **Student-teacher interactions**
- **Performance of the students in Internal Exam and end semester examinations**

The learning needs of the slow learners resolved by;

1. **Conducting tutorial and remedial classes**
2. **Providing orientation lectures before examination**
3. **Special counselling sessions for underperformers**
4. **Addressing problems in mentoring sessions**
5. **The advanced learners are motivated for competitive exams and higher studies**
6. **Participation in Research based poster competitions or innovative projects**
7. **Personal interaction with faculty members and mentors**

Following activities are conducted for all the students in response to their learning needs:

1. **Career guidance and preparation for Competitive exam**
2. **Assigning seminars/Pharmacy practice projects**
3. **Arranging guest lectures, seminars and workshops from Industrial personals**
4. **Training sessions of sophisticated analytical instruments, equipment and software**

5. **Motivating students to register for various online courses by Swayam & NPTEL**

The student's performance and outcome of the efforts taken for slow and advanced learners are continuously monitored by the mentors through mentoring sessions. The academic performance and the outcome are reviewed periodically.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/2.2.1.2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
514	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is adopted by institute to enhance learning experience of students and enable self-learning. Professional activities beyond curriculum are designed in order to bridge curricular gaps.

Experiential Learning:

Following experiential learning activities give students opportunity to learn through experience and discover the opportunities in the field.

- **Industrial training and Community Pharmacy training**
- **Research projects at Final year level**
- **Industrial, hospital and field visits**
- **Hands-on advanced instrument training workshops in collaboration with stakeholders.**

- Participation of students in intercollegiate poster competitions

Participative learning:

Following participative learning allows students to collaborate and interact within a group.

- Model, chart, flyer as coursework or poster competitions
- Extra-curricular and Co-cultural activities
- Activities under journal club
- Interaction with the alumni for career and competitive exam guidance

Problem based learning:

Following Problem Based learning activities helped in inculcating the critical thinking ability among the students.

- Scientific projects to PG students
- Case studies assigned to Pharm D students
- Problem based assignments
- Participation of students in State/National level research competitions

All these activities provide platform to the students to showcase their skills and enhance the learning experience of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gcopamravati.ac.in/pdf/2.3.1.2023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following ICT tools are adopted by the institute that allows active involvement of students in learning process and enhance learning outcome.

- Use of Google meet and Zoom platform for online interaction,

- **training, guest sessions and demonstrations**
- **Use of Virtual Labs from Oxford, Amrita University, IITs Concord Consortium and simulations for animal experiments**
- **Use of CADD lab of institute for training students on drug development software**
- **Encouraging students to attend various online courses conducted by Swayam, NPTEL and Coursera**
- **Use of open educational resources like e-books, e-journals**
- **Online British Library, DELNET are available for improving communication skill**
- **Use of LCD projectors, multimedia for effective course delivery**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has constituted Examination committee comprising of Principal, College Examination Officer and Examination In charge. The examination committee is responsible for the planning, coordinating and conducting internal examination for B.Pharm, Pharm .D and M. Pharm students. The examination evaluation process is followed as per course structure given by SGB Amravati University, Amravati.

Mechanism for Transparency in internal assessment;

- An Induction programme session was organized for students (B.Pharm, M. Pharm, and Pharm. D program), and parents by examination committee to make them aware about the assessment pattern.
- Exam circulars and time table are brought into notice via notification and social media
- Framing of question papers to accomplish the course and program outcomes.
- Compilation and verification of internal marks: The exam committee regularly monitor performance of the students and convey the internal assessment performance of the students.

Mode and Frequency of assessment:

The exam committee takes internal assessments as per mode and frequency of internal assessment prescribed by University. Institute initiative: Quizzes, Presentations, Model/chart preparation, Herbarium. The examination committee conducts all exams as per the academic calendar and disseminates all information and maintain transparency in examination and evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcopamravati.ac.in/pdf/2.5.1.2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances of students are addressed by Institute Examination Committee related to both Internal and University examination in appropriate manner. Students are made aware about

the examination related grievance redressal system during induction programme and notify them regarding same as and when required.

Grievances related to Sessional Examination: The applications of students who remain absent for sessional examination on medical grounds are consider with required documents by examination grievance committee. Student is permitted to appear for the re-examination after approval from Principal.

- University Form filling process and correction in name:
- College communicate it to the University with authorized letter and supporting documents.
- For Physically handicapped students: In case of any physically challenged candidate approach to grievance committee with all documents and application, extra time per hour is given to that student.
- After the declaration of the university result, grievance related to Verification and revaluation process addressed by the committee and students can apply through the online system of university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcopamravati.ac.in/pdf/2.5.2.2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes of all subjects are outlined in the university syllabus of B.Pharm /M. Pharm and Pharm. D. The course outcomes for every subject (Theory and practical) are described in four points for all courses by the subject teachers. All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic. All Course outcomes and programme outcomes of B. Pharm/ M. Pharm/ Pharm D. are properly disseminated and conveyed to the students through college website and printed in their journals. The Vision, mission of the institute with programme outcomes displayed in classrooms, printed in journals books. Question papers (Theory and Practical) are drafted and mapped

for Course outcomes and Programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcopamravati.ac.in/pdf/2.6.1.2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute has the practice of taking assessments in every subject to assess the outcomes of that topic. The sessional papers are drafted taking into consideration the course and programme outcomes, so that students can be assessed for the attainment of the same. These is set for B. Pharm/ M. Pharm and Pharm D course on the scale of 0 to 3.

- **Level 3 – Excellent, Level 2 – Very Good, Level 1 – Satisfactory**

For Internal/External examination:

- **Attainment Level 1: 50% of students scoring more than 60% marks in internal examination is considered as attainment of "1"**
- **Attainment Level 2: 60% of students scoring more than 60% marks in internal examination is considered as attainment of "2"**
- **Attainment Level 3: 70% of students scoring more than 60% marks in internal examination is considered as attainment of "3"**

For overall attainment level 80% weightage given toperformance in External examination and 20% weightage given to performance in Internal examination

To study the level of attainment, marks obtained by each student in sessional examination and continuous assessment of every subject in their course is mapped on the scale of 1to 3. To evaluate the attainment of course outcomes, the questions asked

in the internal/ continuous and external assessments are mapped with COs of that particular subject. The final course outcome attainment is calculated by making correlation between attainment through university exam and attainment through internal examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcopamravati.ac.in/pdf/2.6.2.2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcopamravati.ac.in/pdf/2.6.3.2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcopamravati.ac.in/pdf/2.7.2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.90

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ayush.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In our Institute there are full-time UG, PG, Pharm D and Ph. D courses with specialization in different areas. The faculties are qualified, experienced and are dedicated to their work which benefits most to the students to enhance their academics standard. The faculties help students, in improving their technical skills and in conducting the research work, technical paper writing and other related co-curricular activities like participation in project exhibition, seminars presentations and quiz competition. Seminars for students are being organized every year on the topics such as IPR, innovations and entrepreneurship.The institute has good interconnect with the industries. Industries help the institute in organizing seminars by industry experts, allowing the students for visits, giving the industry related problem for their project works and carrying out the research work. The institute has MoUs with several hospitals and industries. This helps students for getting their internship in hospital and pharma stores.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcopamravati.ac.in/pdf/List%20of%20PhD%20Guides.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	https://gcopamravati.ac.in/pdf/List%20of%20PhD%20Guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student develop different skilled by involved in social activities, extra-circular activity. Institute regularly organizes different extracurricular and co-curricular activities every year in campus. NSS unit in association with SGB Amravati University, Amravati organized programs like International yoga Day, reading inspiration day, personality development, etc. Community activities like Eradication of plastic programme, National unity Day, cleanliness campaign, Swachchha bharat abhiyan and tree plantation campaign are carried out in different schools and college neighbourhood localities. Institute NSS unit carried out tree plantation and conservation in Kathora village with shramdaan. In the association with District general hospital, NSS unit students actively participated in leprosy day awareness rallies and AIDS awareness bike rallies which motivated the students to connect with the people and understand their social responsibilities as a pharmacist. They perform surveys or collect information, analyze the collected data and make the information available to the public either by publishing it or by spreading the message by conducting rallies or camps. Inspired by these extension activities, students have awareness among the public regarding superstition elimination and anti-witchcraft Act, feminization, medicines, hygiene and health through yoga. Institute highlighted the importance of the emergency management, and reading habits to students through various programmes conducted.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/GCOPA%20E-Magazine%202023%20Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

960

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GovernmentCollegeofPharmacy,Amravatiislocatedatsurvey37/1and37/1 Aofland;5 Acre and 49 Are including built up floor space; 5590 M2 to provide state of art infrastructure and resources for

learning. Institute has 6 well-built class rooms with the facilities for conventional black/white board as well as LCD projectors and LAN/Wi-Fi connection. 14 well developed fully equipped and well-furnished laboratories to meet 'regulatory authorities' norms such as AICTE/PCI. The central instrument room is equipped with sophisticated instruments like UV-Visible spectrophotometer, FT-IR, HPLC, HPTLC, GC and AAS etc. Spacious library with excellent quality furniture which provides comfortable atmosphere for students and faculty to use electronic and print references. It has a large reading room, Internet work stations with 8 computers, fibre optic connectivity. Individual faculty rooms are internet enabled and provided with appropriate furniture and storage facilities. The college has well maintained animal house as per CPCSEA guidelines (No.1370/GO/Re/S/10/CPCSEA, dated 10/02/2017). College has key medicinal plants that significantly help in improving quality of air, enriched teaching learning and study perspective. Institute has establishment MOU with District general hospital, Amravati.

The computer resource centre is equipped with adequate numbers of computers with internet facility. Air conditioned 50 seated conference/seminar hall is available for faculty meetings and conference. Central examination hall with 200 seating capacity is available for academic assessment and some cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcopamravati.ac.in/pdf/4.1.1.2023.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

The Colleges has indoor and outdoor facilities for games like chess, table tennis, volleyball etc for students to conduct extracurricular activities. Sufficient number of sport material like volleyball, badminton, table tennis rackets, cricket, fitness equipment are present and issued to the students as per the requirement. Sports equipment issuing register is

maintained. The students participate in various inter-college and inter-university competitions for tennis, volleyball and basketball etc.

Gymnasium facilities

The campus holds a fitness center which is fully equipped with all devices useful for exercise. The fitness center is open both in the Morning and Evening hours with the equipments like twister; tread mill, front pulley, abdominal board and bench press, selectorized weight machines, free weights, dumbbells, Pull-Up Bar, Body Weight Leverage Training, Flooring, Kettle bells and Jump Rope etc.

Auditorium and Cultural activities

College has a hall with music system, speakers, mikes and podium etc. facilities used for cultural activities like competitions/performances, workshops, guidance sessions and practice. The cultural committee under student council ofthe instituteworks withthe goal of developing students cultural talents. The college is also encourages the students to participate in various cultural activities to make the students excel in their areas of interest.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcopamravati.ac.in/pdf/4.1.2.2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcopamravati.ac.in/pdf/4.1.3.2023.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.79

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated library management system includesa variety of functions usually together with circulation, acquisitions and cataloguing. ILMS automation software was the purchased in 2001 with desktop server and LIBSYS software: version 3.2 and thedatabaseofitsholdingswerestarted. But unavailable the gradual upgradation of software and automating other subsystems, barcoding of documents, and ILMS software for library automation is not working from 2005. The library is partially atomized due to not working ILMS software properly and fresh new proposal has been sent to state government for creation facility of ILMS. These activities are performed manually by expert person in library.

The college library is well furnished with adequate infrastructural facilities including stacking cupboards, chairs and tables and reading room facilities. The infrastructure is self-sufficient since the foundation. The digital library has eight computers with high-speed internet facility and a bandwidth of 40 mbps. A book bank section contains standard textbooks in all subjects, which are loaned to deserving students for a period of one year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcopamravati.ac.in/pdf/4.2.1.2023.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.49

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented it's basic IT infrastructure time to time by including the computer systems having advanced core i3 microprocessors of intel family, memory configurations from 8GB RAM, 1TB HDD and windows 10 operating systems. The institution has adequate numbers of computers and internet facility to staff and students for updating their knowledge and skills. All the classrooms, some laboratories and seminar halls support ICT based teaching learning processes with projectors, Wi-Fi enabled campus. The institution gives emphasis to computer-aided methods for quality teaching, learning and research. Licensed software's like Antivirus Quick Heal,Microsoft Licenses are procured for safe and secure operating computing environment and promote co-curricular and research activities among students. The digital library is equipped with computers connected to internet for use of e-journals subscribed by college, access to e-library subscriptions like National Digital Library and e-content resources such as SWAYAM, NPTEL etc.

In the year 2012, fibre connecting line was installed under the BSNL with the speed of upto 40 Mbps. The college has designed up to date, user-friendly, informative website and utilising

internal resources at no cost. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website duly approved by principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcopamravati.ac.in/pdf/4.3.1.2023.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facility

 Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.The services are managed by duly appointed personnel with appropriate budget allocations. Regular monitoring and repair of electrical and building is done by Public Works Department (PWD).

Laboratories and Classrooms

 SOPs, log books of all instruments are maintained. While installing the instruments, installation guidelines provided by manufacturer are strictly followed. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibration of instruments is done. College is conducted in two sessions for maximum utilization of infrastructure, laboratory space and classrooms.

Library

 Proper ventilation is done so as to maintain a dry environment near bookshelves. Regular cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of the library. Special reading room facility and Computers are provided for access to e- content. Library is kept open during long vacations for the benefit of the students.

Computers

Regular Maintenance, support and up-gradation for hardware and software are carried out by the computer technician. Available

computers are distributed in departments, office and library for administrative work. Computers are provided with upgraded antivirus.

Sports Facility

Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Sport material is issued to students as per the schedule. Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcopamravati.ac.in/pdf/4.4.2.2023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

319

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **B. 3 of the above**

File Description	Documents
Link to Institutional website	https://gcopamravati.ac.in/pdf/5.1.3.2023.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

67

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

58

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internation al level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. College of Pharmacy has well defined structure of Student council as per public University act 2016 under section 99(3). This year student council class representatives actively participated in few offline and online extracurricular and co curricular activities. Extracurricular activities like sports, cultural were not conducted in year 2020-21. Online co-curricular activities like workshops (yoga, soft skill), and professional activities like National Pharmacy Week, Pharmacist Day celebration, international days like women's day is conducted by Student council. All communication regarding academics including schedule of online classes, assignments and submissions is done by the class representatives to their respective classes. In college library books/journals/magazines are recommended and purchase quotations are finalized by library committee having student representatives in committee from every program (B.Pharm, M.Pharm and Pharm.D). Alumni association keeps in touch with passed out students and is responsible for organizing alumni meet in a year. Other various college committees like Student grievance, committee, women grievance committee, SC/ST committee, Anti-ragging committee, OBC committee, ant-ragging committee, innovation cell committee etc.

are also having concerned student members. Thus In addition to planning online events that contribute to institute spirit and community welfare, the student council is the voice of the student body.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/5.3.2.2023.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has registered Alumni Association (Reg. No:. MAH169/2006/Amravati Date: 22/02/2006). The data for all the alumni is continuously upgraded and maintained. Class-wise What's-App groups of Alumni are formed to communicate and assist in various college online and offline activities. Facebook group of Govt. college of Pharmacy, Amravati is very active in helping in all aspects of GCOPA Alumni. Special online lectures are arranged by alumni working in different sectors like production, quality assurance, quality control, research, regulatory

affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available for the students by sharing their experiences and provide platform for placement. Alumni do render meaningful feedbacks for improvement in academic performance. Alumni are instrumental in facilitating placements, GPAT/NIPER Studies. The institute allows the alumni to use the library resources. The faculty in the institute gives recommendation letters/transcripts to the students interested in studying abroad or other institutions in India as well as for placement opportunity.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/5.4.1.2023.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institute has well defined vision and mission statements. It is governed and administered by the Directorate of Technical Education (DTE, Mumbai and JD, RO of DTE, Amravati). It has formed CDC, IQAC etc. The principal ensures participation of all the staff. A systematic and robust mechanism is in place to document, compile, analyze and redress the feedback mechanism. Significant efforts have been made by the institute to enhance the professional development of staff. TPO helps students to get training and placements in the industries. Welfare schemes are made available for all the staff. The institution ensures that grievances are promptly attended to maintain better stakeholder relationship. The institute is recognized as 2(f) & 12(B) institute by the UGC. The institute was accredited by the NBA

from September 2013 to 2016. During 2018, the DST provided grant of 80 Lakhs to the institute under FIST program. In year 2020, AYUSH funded 4.04 lakhs for the establishment of MAPA garden; AICTE sponsored 13.03 Lakhs under RPS and DST funded 33.77 Lakhs under SEED division. In year 2023, AYUSH (NMPB), New Delhi funded a project costing 18.9 lakhs. Moreover, the Maharashtra Energy Development Agency (MEDA) provided a state level award to the institute for excellence in energy conservation and management due to its solar passive building.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.1.1.2023.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in participative management. Feedbacks from all stakeholders of the institute are collected. The college has designed a strategic plan and it is deployed to attain the stated objectives. Institute assign different works and creates responsive personnel for the smooth and timely conduct of the works. The principal has been practicing decentralized works and activities and use to motivate positive participation from the institute stakeholders like faculties, administrative and supporting staff, students etc. for e.g., the academic co-ordinator with other faculties are involved in the preparation of academic calendar. Inputs of all the faculties are considered very important. Moreover, various committees are formed to perform works of all the activities with the equal participation and decentralization of the responsibility in order to ensure the accountability. The principal ensures participation of all the staff through decentralized administration by various committees viz. CDC, admission, CHB staff selection, IQAC, NAAC steering committee, library committee, RAC, TPO, anti-ragging committee, grievance redressal committee, ICC, sexual harassment committee, SC/ST committee, academic (glassware/ chemical and library verification committees), etc. and the students council for representation in sports and cultural committee.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.1.2.2023.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the institute is in tune with its goals and objectives. The institute has formed a CDC in view to suggest, guide and evaluate various academic functions, processes, administrative processes, financial matters and to make recommendations. It aims at growth of institute and does a thorough planning with help of teaching staff as –

Teaching & learning R&D-

DTE, AICTE, DST, RGSTC, etc. provides funding to institute for promotion of teaching, learning, R & D catering to local needs.

Community engagement / outreach activities

In healthcare practice, the students of Pharm.D. course of the institute are undergoing their internship and training worksat District General Hospital, Amravati and take care of patient safety.

Human resource planning and developmentTeaching and some of the non-teaching staff are appointed / recruited as per the guidelines of MPSC. Developmental activities for the faculties are initiated through orientation programs. Annually the faculty members are assessed by their performance appraisal.

Industry interaction

T & P cell is involved in inviting experts from the industry / academia to interact with staff and students and update them with the latest developments and requirements of the

pharmaceutical industry.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.2.1.2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

It is one of the four Government Pharmacy Colleges of Maharashtra state, it is being administered mainly through the Director, DTE, Mumbai,the joint director of the regional office of DTE, Amravati and Higher & Technical Education Department of GoM.

GoM has published the Maharashtra Civil Services Rules (1981). The principal, teaching staff and some of the non-teaching staff of this institute are appointed by the GoM through DTE, Mumbai. Group A, B and some of the group C officers are recruited through advertisements published by the MPSC.Before publication of the advertisements by MPSC, the GoM finalizes the advertisement on the basis of roaster and also as per other rules and regulations. MPSC, after completing the process of written examination, shortlisting of the candidates, verification of the original documents followed by the personal interviews, recommends the selected candidates to the GoM. The GoM therecommends the list of selected candidates to DTE. DTE, on the basis of the vacancies and requirement of staff for their appointment, suggests GoM to publish appointment order. The GoM finally publishes appointment ofprincipal, teaching and non-teaching staff. Moreover, some of non-teaching staff are recruited by JDof the ROof DTE, Amravati.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.2.2.2023a.pdf
Link to Organogram of the institution webpage	https://gcopamravati.ac.in/pdf/6.2.2.2023.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are made available by the Government of Maharashtra for both teaching and non-teaching staff of the institute

1. Government Provident Fund (GPF)

2. National pension scheme (NPS) for the employees who joined after January 1, 2004 and regulated regulated by thepension fund regulatory and development authority (PFRDA)

3. Gratuity to all the eligible staff

4. Health insurance and accidental policy as well as group insurance service (GIS)

5. Medical bill reimbursement

6. Transport allowance

7. Paid medical/ Earned leaves

8. Maternity and paternity leaves

9. Mid-term and annual vacations

10. Leave encashment etc.

11. Home loan, vehicle loan and computer purchase loan from government of maharashtra through the directorate of technical education, Mumbai

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.3.1.2023.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is objected to ensure progress

and development of teachers, administrative, technical and other staff.

Teaching staff:

With effect from 2021-22, the performance appraisal / confidential report is processed online on parichay.nic.in webportal. Students appraise by submitting feedback forms on each faculty on various teaching methods used by them. Complete confidentiality is maintained on the feedback given by the students. These are analyzed and communicated to the concerned faculty to improve/ modify as per the feedback given by the students. Both Professor and Principal of the college appraises the teaching staff based on their academic, administrative and extra-curricular working performances, publications and presentations in conferences etc. in the form of PBAS (Performance Based Appraisal System). On the basis of appraisal of teaching staff and overall achievements and excellence of institute, appraisal of both professors and principal is done by JD, RO, DTE, Mumbai.

Non-teaching

Performance appraisal of the non-teaching and administrative as well as other staff (group B (non-gazetted) and group C is based on the feedback given by the concern teaching staff laboratory incharge or office superintendent and the principal of the college. Based on the skills and performance of non-teaching staff, the inter-departmental transfers or promotions are made.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.3.5.2023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During last ten years, the accountant general (A&E-II), Nagpur, Maharashtra has not conducted external audit of the accounts of this institute. The internal audit is done by the CA every year

and then the audited statement of accounts is submitted to the DTE, Mumbai, Maharashtra through the joint-directorate of technical education, regional office, Amravati. However, the internal audit is also not conducted for the year 2022-23.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.4.1.2023.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal and the college committees (store committee) monitor the use of funds received from the state government (after approval from the DTE, Mumbai), AICTE, DST, etc. The allocated funds are utilized to purchase equipments, chemicals, organize workshops, seminars etc. The administration and store committee review the use of resources and funds. The CA then audits the budgets and accounts. Sufficient fund is allocated on salary and to purchase books and apparatus, sports equipments, cleanliness of campus, garden maintenance, electricity, water, broadband and Wi-Fi internet, website and telephone bills, miscellaneous expenses etc.

The major heads of funds mobilization include tuition fees,

research grants, grants to conduct developmental activities and interest earned from endowment deposits. Thebudgetary provisions, funding proposals etc. are invited for their scrutiny prior to approval by the DTE, mumbai through the JD, RO of DTE, Amravati.The principal is required to submit purchasing requirement proposals for prior sanctioning from DTE, Mumbai through the joint directorate of regional office of DTE, Amravati. All the payments are made through institutional / district treasury office, Amravati after due processing and approval by the concern authority or the accounts department. The accounts are audited regularly by the statutory auditors (CA).

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.4.3.2023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the Maharashtra Universities Act 2016, the College Development Committee (CDC) was established in September 2017. The objective of the CDC is to prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable the college to foster excellence in curricular, co-curricular and extra-curricular activities and decide about the overall teaching programmes. Earlier to it, since the college was accredited by NBA for a period of three years from 2013-2016, its relevant parameters of curricular and co-curricular activities were practised. T

Based on such feedback, the Institute has developed several activities and mechanisms to assure quality as:

1. The implementation of mentor-mentee concept for all the programmes.
2. Attending to the academic needs of the students, addressing the gap analysed by suitable actions.
3. Collection and analysis of the feedback system on syllabus, that was earlier taken as exit survey, alumni

survey, now it is modified to feedback on syllabus by different stakeholders.

4. Analysis of the feedback received from all stakeholders and informing the concerned about its outcome for correction.

5. Collection of feedback on the teaching learning process and its analysis.

6. Encouraging and providing support for quality improvement in teaching, research & administration

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.5.1.2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The preparation of academic calendar, planning of the teaching activities in framework of academic calendar, evaluation of learners as per the guidelines ofregulatory bodies and conveying results to the stakeholders is crux to assure the quality of teaching learning process. The students are notified about the academic calendars, timetables, tentative lesson planning so that the process of teaching learning is facilitated. Feedback from students is taken individually by the teachers for their respective courses, by academic-in-charge, mentors, and various committee members where students interact closely. Students are also free to approach the Principal of the Institute for feedback and suggestions. Such feedback helps to identify the needs of students for the ongoing courses and informed to CDC/IQAC for proper action. The evaluation of continuous assessment and sessional examination is informed to students along with the explanations for right approach and ways of improvement. The feedback on the teaching learning process is collected from the students at the end of semester and the inputs are analysed. The analysis is conveyed to the teacher and, if the need be, the corrective measures can be taken up by the individual. In Pharm.D programme, ward rounds, clerkship and internship impart distinctive professional aspect.

File Description	Documents
Paste link for additional information	https://gcopamravati.ac.in/pdf/6.5.2.2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcopamravati.ac.in/pdf/6.5.3.2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **CCTV surveillance is maintained in the college**
- **Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.**
- **The college campus is under surveillance with CC cameras installed at prominent locations.**

- **Sufficient lighting is provided in the campus during**

- **nights in case of extension of regular hours for placements or cultural activities**
- **Women faculty members accompany girl students when they participate in outdoor activities or tours.**
- **The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.**
- **Efficient lightings arrangements are made safety during night. Contact numbers of police station and police sub-inspectors are displayed and shared with students for emergency.**
- **The institution has established and active Internal Complaint Committee constituted to deal with issues and matters related to sexual harassment of women.**
- **Internal Complaint Committee regularly conducts meetings to take cognizance and encourage students to resist the transgressions or wrongdoing arising from gender bias.**
- **Regular motivation and mentoring by faculties and class teachers takes care of all aspects of growth and safety of their students.**

File Description	Documents
Annual gender sensitization action plan	https://gcopamravati.ac.in/pdf/7.1.1%20-%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcopamravati.ac.in/pdf/Specific%20facilities%20provided%20for%20women%20Safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Glass Waste from the laboratory is collected in separate wooden boxes which is then is collected by maintenance employees for disposal. Students are made aware about the waste management and chemical safety with reference to the disposal of chemical waste. Colour coded dustbins are placed in the premises.

Liquid waste management

Sewage system is used to handle the liquid waste generated from laboratories/ cleaning/ washing/ housekeeping activities. The effluent collected from different laboratories through pipes is directed to the sewage tank in campus. Chemistry laboratories are equipped with fume hoods for disposal of harmful fumes of organic solvents.

Biomedical waste management

Most of the experiments are studied using simulations and hence biomedical waste management is operated on need basis.

E-waste management

The E-wastes such as computers, scanner, printer etc. are collected at the institute store and then managed through proper vendor identified by bidding system as per the guidelines to clear E-waste.

Waste recycling system

The solid and liquid waste generated at the institutes is processed by composting or septic tank.

Hazardous chemicals and radioactive waste management

Radioactive chamicals are not used during the experimental work in laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SC/ST/OBC/Minority Cell and Scholarships - Student assistance cells are functional to ensure overall developments of the students including the scholarships, assistance, resource availability, hostel accommodations etc.

Tree Plantation - Institute promotes and contributes in the trees plantation wherein student actively participated in tree plantation program. In the campus, various medicinal and non medicinal saplings are planted by the students through which students are made about current issues of global warming and importance of trees for ecosystem.

Giloy National Campaign - Government College of Pharmacy Amravati has received funding support being a contributor of a campaign "Guduchi: Amrita for life" launched by National Medicinal Plants Board.

Swachchha Bharat Abhiyan - Students and faculty members actively participate in Swachchha Bahrat Abhiyan campaign to fulfill the dream of father of nation.

AIDS Day and social awareness- contribution of Institute - With a purpose to raise awareness on HIV AIDS among the people, the students of the institute in association of District General Hospital, SGB Amravati University participate in the rally .

Women Empowerment Workshop/NSS national Camp - The issues like gender equality, sexual harassment, social violence, self-defense are discussed during the workshop on Women empowerment. Women social, political and cultural achievements from past and present were highlighted to motivate the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Constitution day- Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Responsibilities and Ethics in Research - Environmental science constitutes part of curricular teaching and evaluation to sensitize the students on preservation ecosystem and environment.

Celebration of National Days - Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Legal and Ethical Aspects Profession - The curriculum includes forensic Pharmacy to sensitize students on professional code of ethics, their duties and responsibilities.

Blood Donation The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Road Safety rally- Students are encouraged to participate in the activities of spreading awareness among citizens on social issues like road safety.

Cleanliness/Plantation - Students consistently and regularly participate in cleaning activities on several occasions.

Induction - Students are made aware about code of ethics, human values, rights, duties and responsibilities as a citizen of India.

Leprosy awareness/Leprosy detection and health check-up cap for Societal involvement- Students voluntarily participate in national health programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcopamravati.ac.in/pdf/7.1.9.1.pdf
Any other relevant information	https://gcopamravati.ac.in/pdf/7.1.9.2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic day (26/01/2023); Maharashtra Din/Labour Day (01/05/2022); Independence Day (15/08/2022)

Yoga Day (21/06/2022)

AIDS Day (01/12/2022)

Sant Gadgebaba Birth Anniversary (13/12/2022)

Marathi Bhasha Gaurav Din

World Pharmacist Day (Health Awareness Workshop) (25/09/2022)

Women's Day (09/03/2023)

Dr. Babasaheb Ambedkar Birth Anniversary (14/04/2022)

Constitution Day (26/11/2022)

Harmony Day Celebration (31/10/2022)

Teachers Day (05/09/2022)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1 -The IIC of the institute has conducted the impact lecture series to bring out the innovation potential of the students, research scholars and faculty members and encourage out of the box thinking. Under the ambit of entrepreneurship development the institute has been diligently working since last 7 years with activities planned as seminars, workshops, lecture series, and mentorship programmes. Working with a close industry academia , it aims to support the innovators by providing them a facilitating learning environment and providing them the exposure for startup ecosystem.

Practice 2-Molding Men and Women for Service to Nation andFostering Social responsibility in young minds through

community engagementThe second best practice is toimplement programs that integrate academic learning with hands-on community service.through NSS and Unnat Bharata Abhiyan organized as Awareness programmes, health camps, disability camps Blood donation camp, Cleanliness drives,Rallies for AIDS awareness, Road safety rallies,Leprosy awareness and detection programs,Poster, Encouragement to students to write on health related topics on print and social media,Orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers and promotion of traditional and local crops and plants,drinking water analysis,improving health and personal behaviours.

File Description	Documents
Best practices in the Institutional website	https://gcopamravati.ac.in/pdf/7.3.1.1%20 Best%20practice%201_2022-23.pdf
Any other relevant information	https://gcopamravati.ac.in/pdf/7.1.Best%2 0practice%202_2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The institution organizes health camps, awareness campaigns about drug use and misuse, and initiatives to promote wellness in the local community. Pharmacy students participate in community service activities, enhancing their understanding of the social aspects of healthcare. For this the activities conducted by Institution Innovation Council and National Social Service units.With these efforts, two of our students excelled in the field of innovation and entrpereunership as well as social responsibility.

- Mr. Kushkumar Thakare is the innovator for PER-CLIQUE, that is considered as a promising instrument for warning against the impending cardiac events. He fetched the Best Startup Award in Healthcare from the Maharashtra Government.(Grant of 25k at district level & 1 lakh at State level).

- **He was selected as Incubatee Member of Innovations, Incubation and Linkages at Sant Gadge Baba Amravati University Amravati (Batch 2022).**
- **He was appointed as a "Campus Executive @E-cell, IIT Bombay (2023)" He was nominated & sponsored by Government of Maharashtra as "Yatri of Jagriti G20, Startup 20 Yatra 2023 (Longest Enterpreneurial train Journey)".**
- **His journey started with activites as a member and Student Coordinator of IIC, Government College of Pharmacy, Amravati (2022)**

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- **Since the research and development of 5G technologies, applications in telecom, and AI-driven healthcare solutions, and its potential application the institute set a plant to establish and develop 5G lab and refine AI algorithms for tasks such as medical image analysis, disease diagnosis, drug discovery, and personalized healthcare. The objective of the lab establishment is robust data management infrastructure to collect, store, and analyze healthcare data from various sources, ensuring data privacy and security and develop AI-powered healthcare applications, including telemedicine platforms, remote patient monitoring systems, and decision support tools.**