

## Feedback Parameters and Analysis

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## Feedback by Students: Parameters

In academic year 2017-18, a new syllabus prescribed by Sant Gadge Baba Amravati University came into force. In academic year 2017-18 first year B.Pharm students were introduced to new syllabus. In 2018-19, these students appeared for new syllabus of second year B.Pharm. Hence in 2018-19, first and second year B.Pharm were following new syllabus whereas third year and fourth year B.Pharm were following the existing syllabus of the affiliated University.

Since every semester students (Sem I to IV) appeared for the new syllabus, the feedback on the syllabus was collected from all these students. The parameters for the feedback were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5).

The parameters were:

S.N.	Parameter/Statement for feedback of student on syllabus
1	The syllabus of the course is in-depth and equipped me with necessary technical skills to face the industry.
2	The sequence of units/sections in the syllabus is appropriate.
3	The size of syllabus in terms of load on the student is proportionate.
4	The internal evaluation system as it exists as per syllabus is appropriate.
5	The recommended textbooks are relevant and provide up to date knowledge in the syllabus.
6	The availability of the books related to curriculum in the library is satisfactory.
7	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).
8	The syllabus/projects/seminars/electives offered are relevant and provide exposure to the technological advancements.
9	The syllabus enables me to improve my ability to formulate, analyze and solve problems.
10	Syllabus inculcated necessary ethical values and concern for the society.

The sample size for the feedback on syllabus by students of B.Pharm was

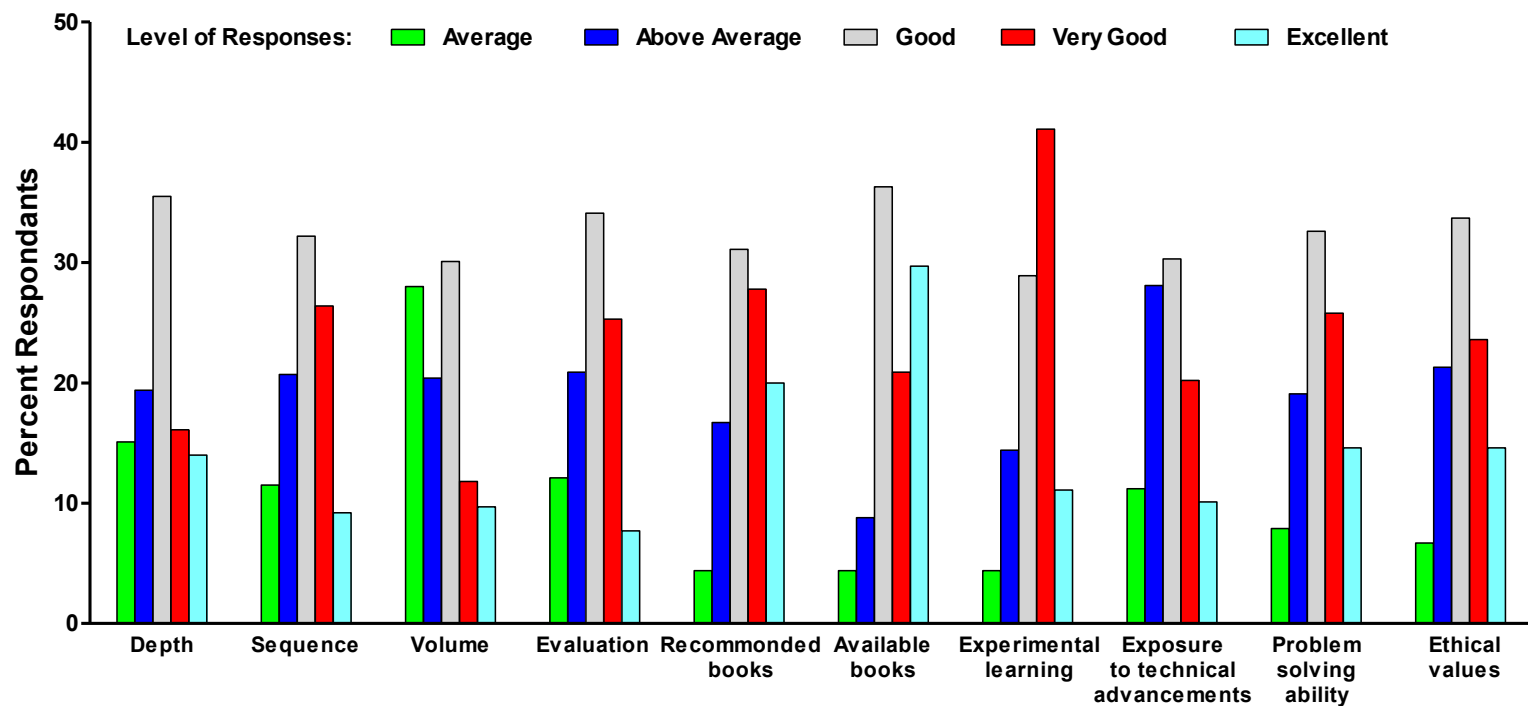
Semester	First Year Sem I	First Year Sem II	Second Year Sem III	Second Year Sem IV	Third Year Sem V and VI	Final Year
Number of students Sample size	93	90	55	56	Will appear in 2019-20 for New Syllabus	59



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## Sem I B.Pharm 2017-18 and 18-19

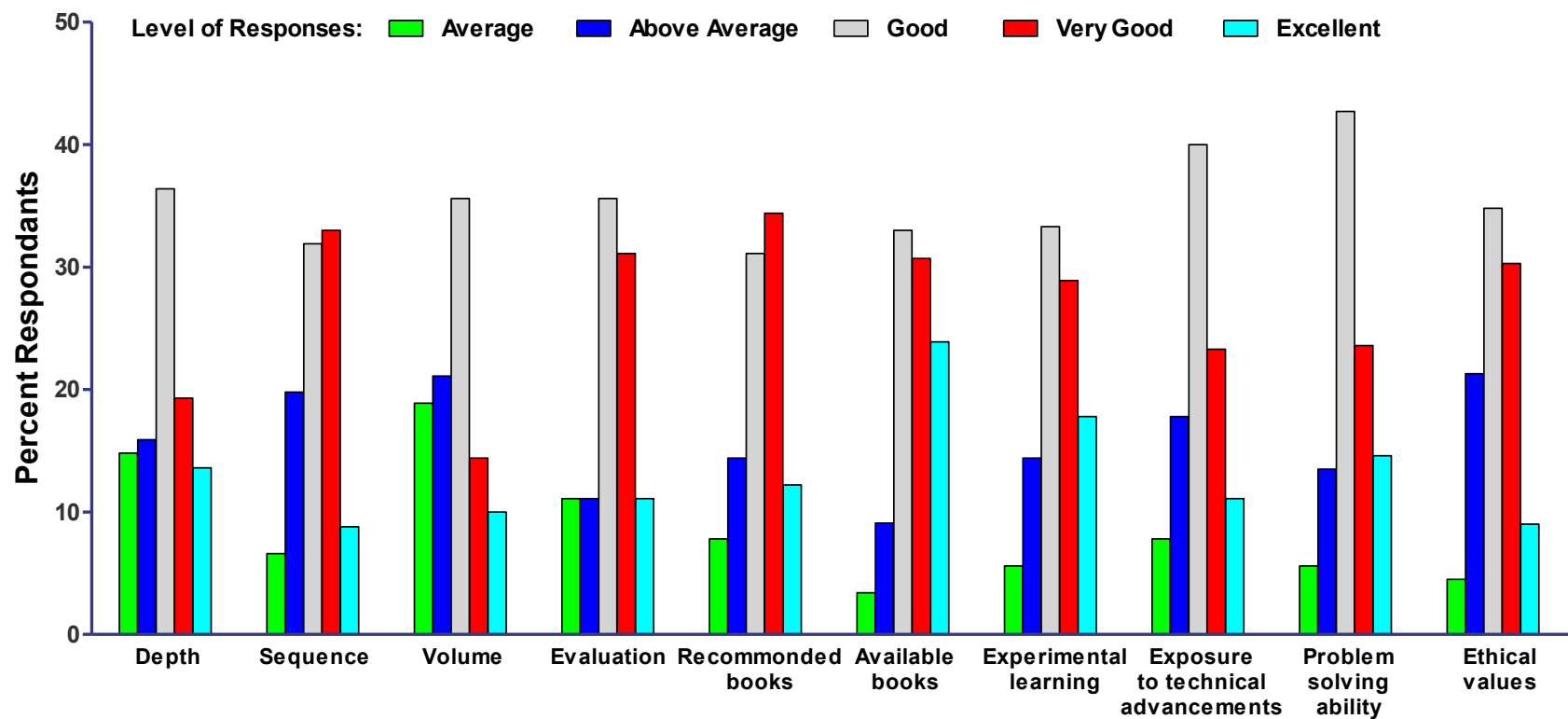
Feedback on new syllabus by B. Pharm. Sem I students




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## Sem II B.Pharm 2017-18 and 18-19

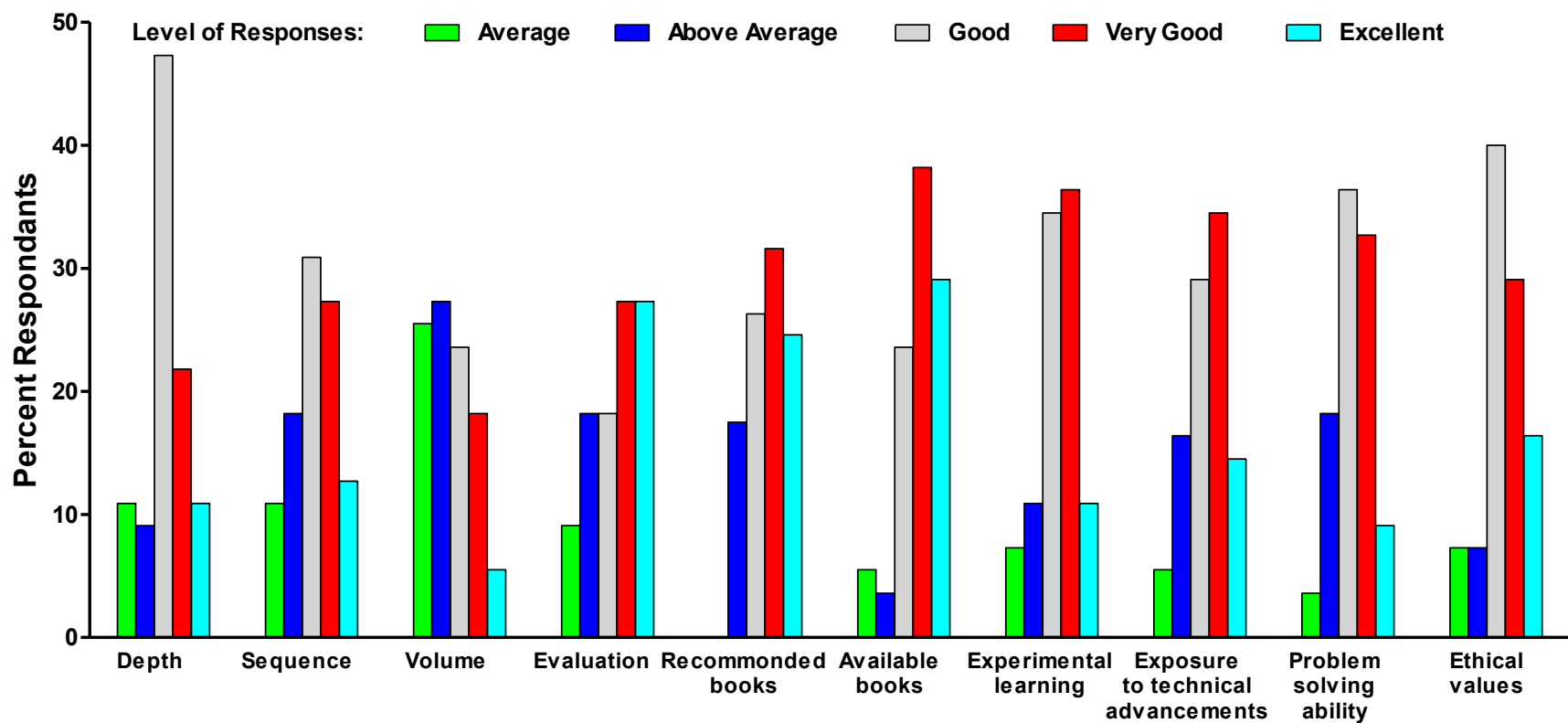
## Feedback on new syllabus by B. Pharm. Sem II students



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## Sem III B.Pharm 2018-19

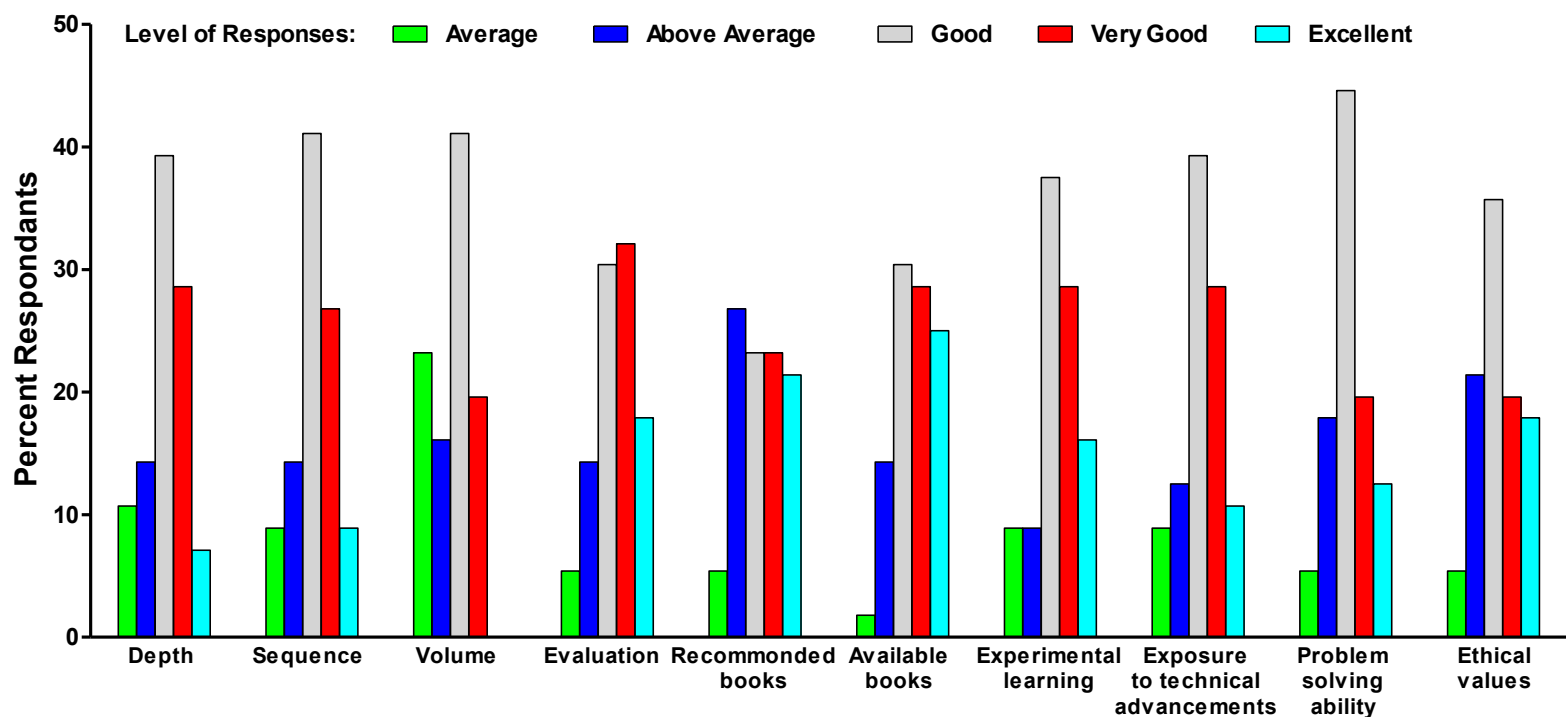
## Feedback on new syllabus by B. Pharm. Sem III students




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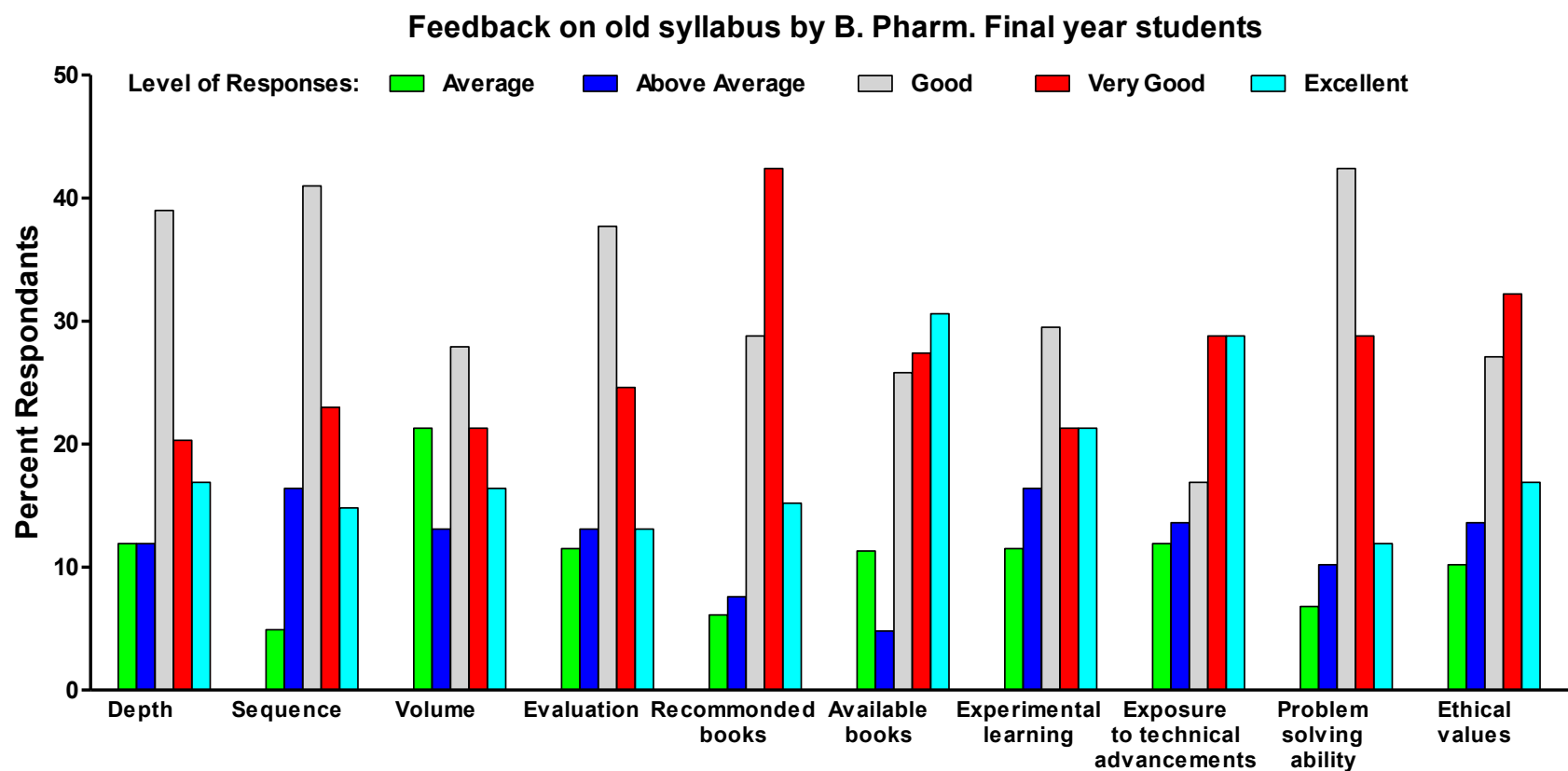
## Sem IV B.Pharm 2018-19

## Feedback on new syllabus by B. Pharm. Sem IV students



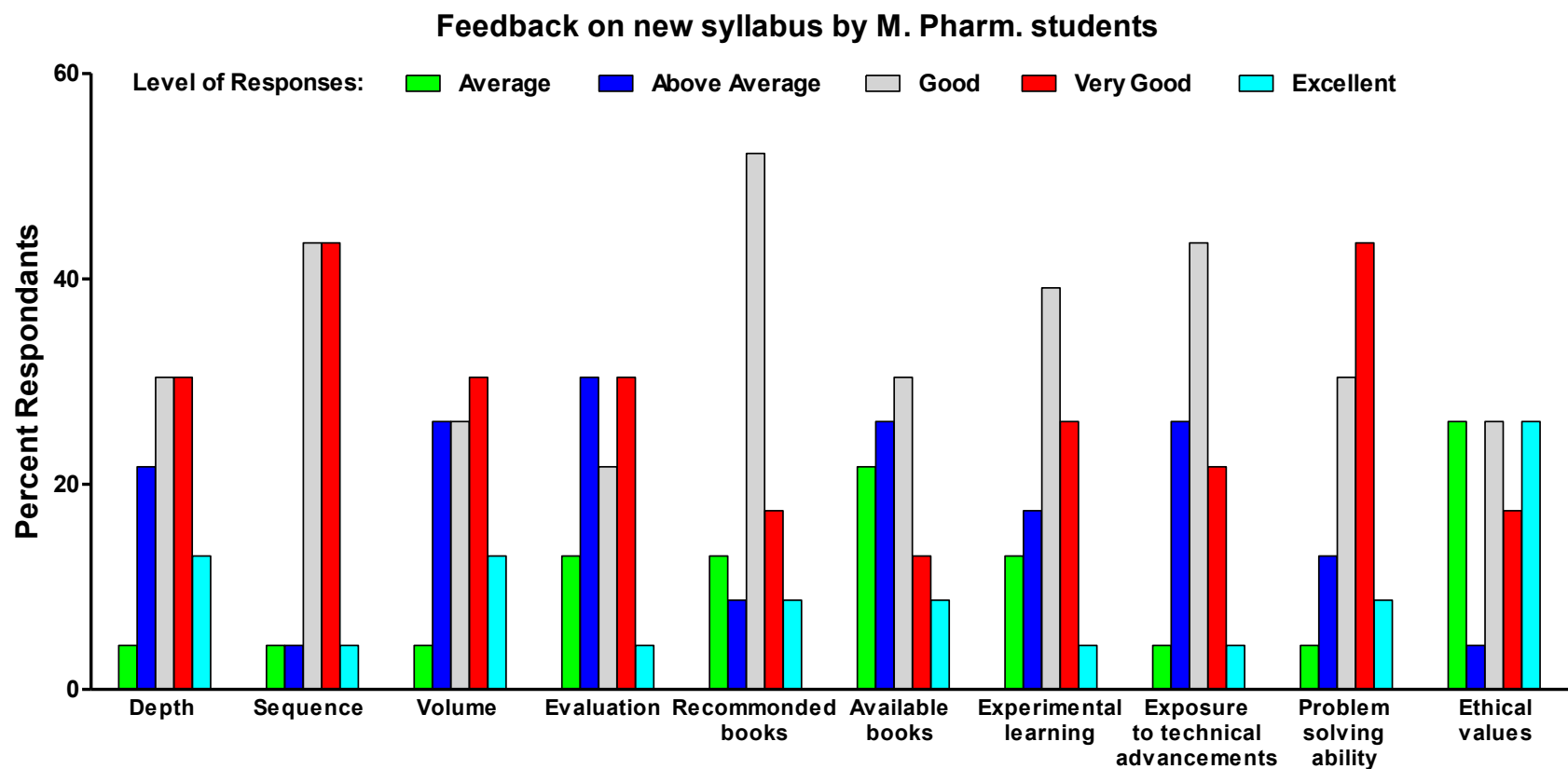

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## Final Year B.Pharm 2018-19



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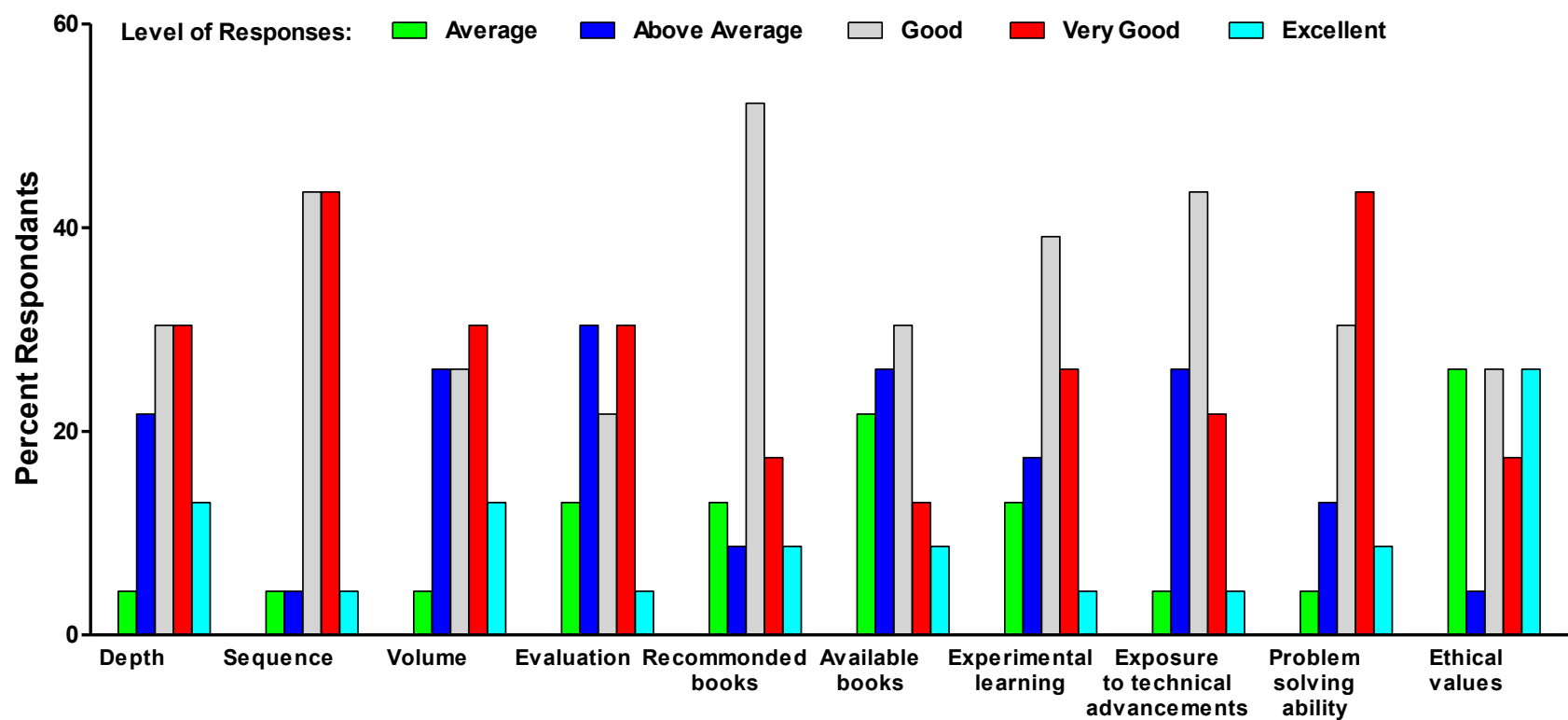
## M.Pharm 2018-19





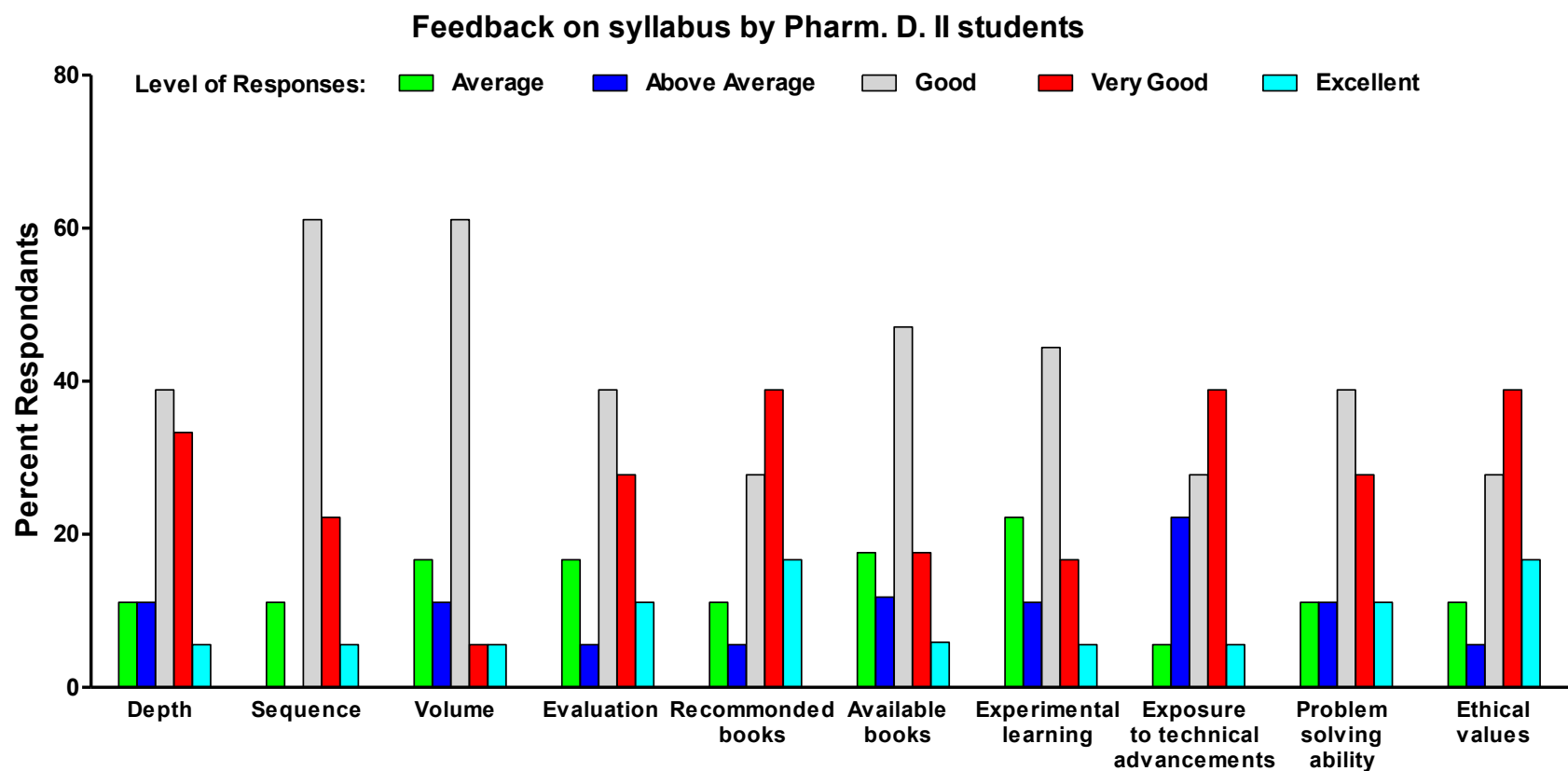
## First Year Pharm D 2018-19

Feedback on syllabus by Pharm. D. I students



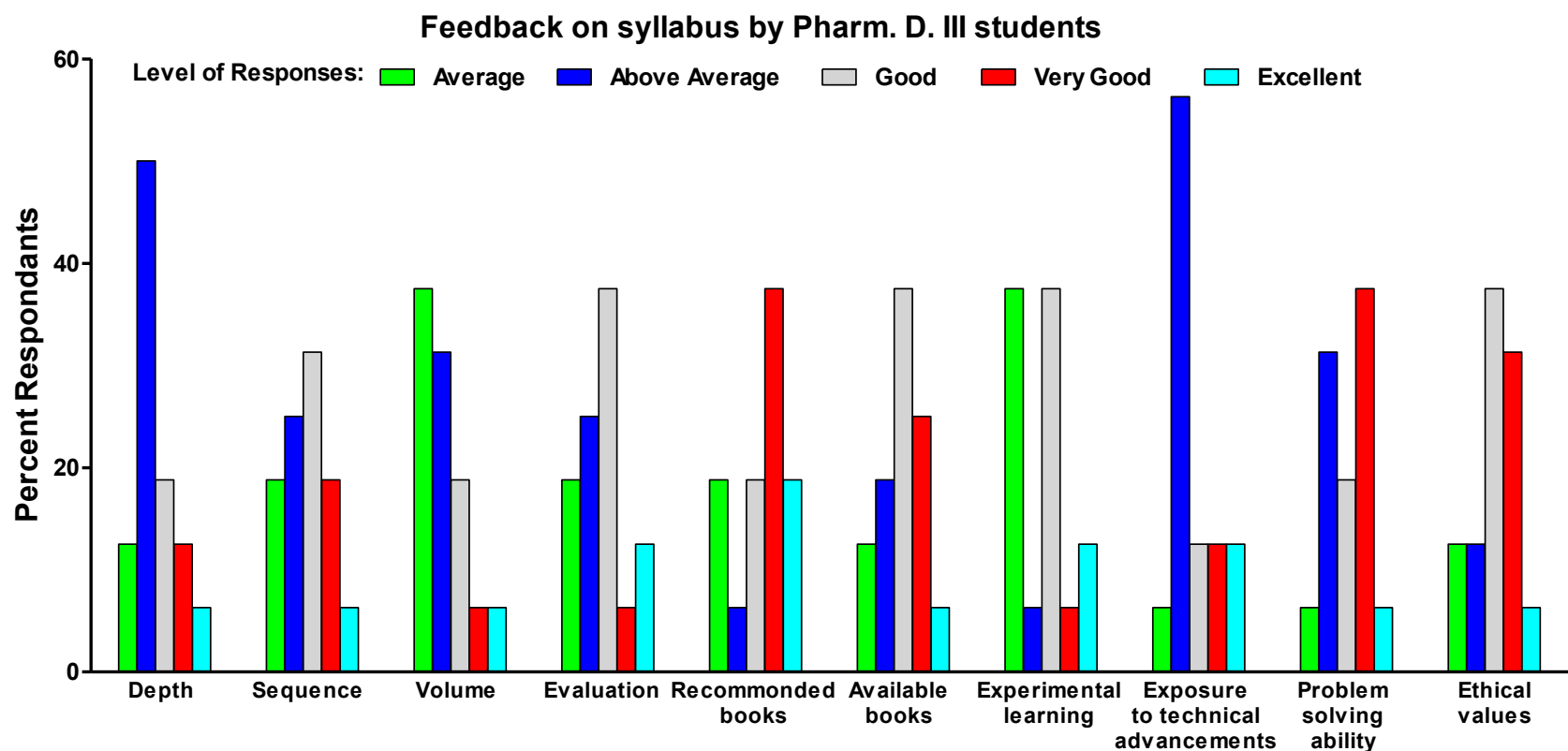
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## Second Year Pharm D 2018-19



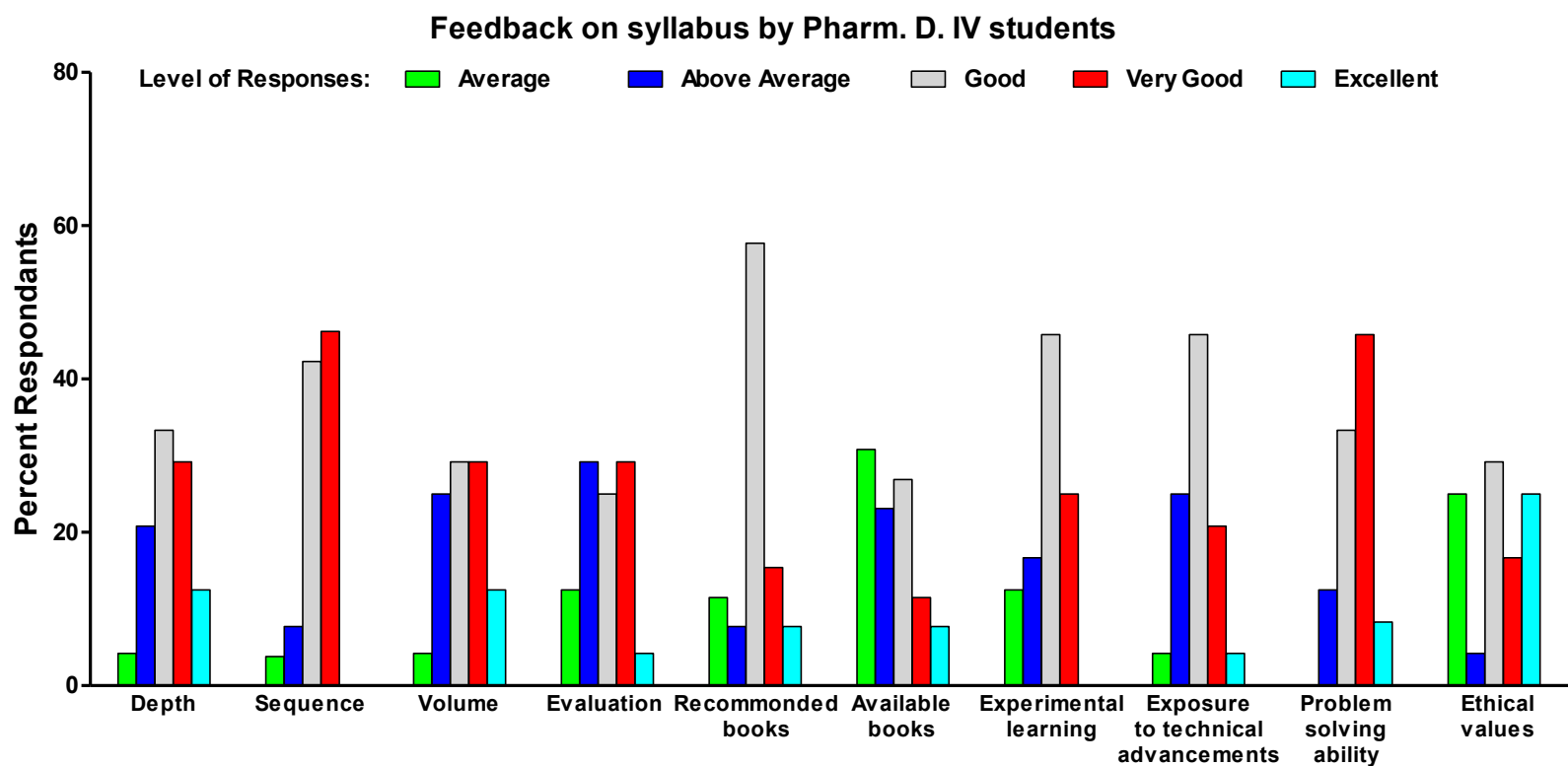
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## Third Year Pharm D 2018-19




  
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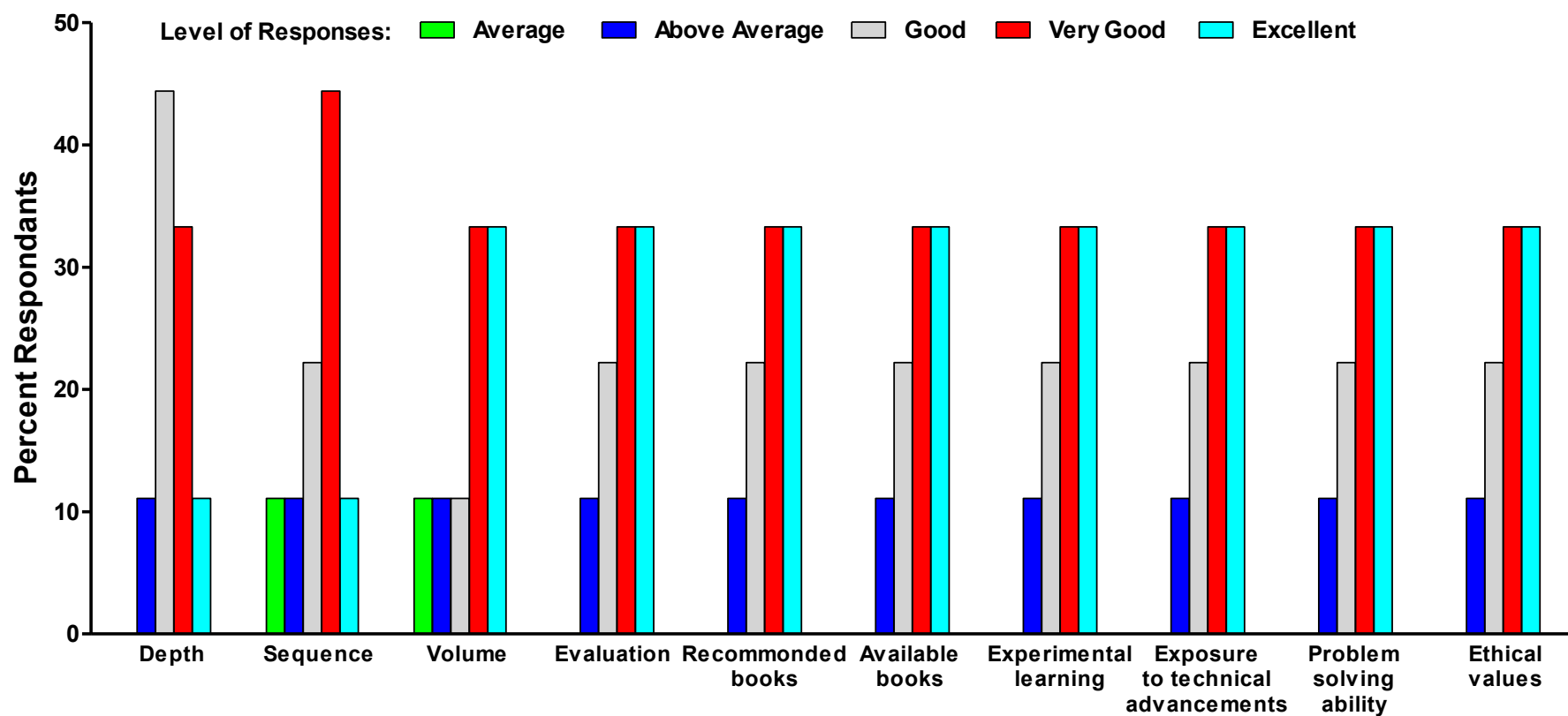
## Fourth Year Pharm D 2018-19



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## Fifth Year Pharm D 2018-19

## Feedback on syllabus by Pharm. D. V students



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### Action taken on feedback of students:

Apart from the quantitative analysis of feedback forms, the field of 'Any other suggestion' therein valuable provides insight especially in terms of expectations of students and reality of the syllabus. This collection of suggestions along with the feedback from students in regular formal and informal interactions with students are taken into consideration as Gap analysis and to fill this gap the necessary actions are taken.

- **Feedback:** Need of preparations for GPAT and other competitive exams of pharmacy  
**Action taken:** The special classes/programme for GPAT preparation is organized every year in collaboration with ANA since academic session 2016
- **Feedback:** Need of orientation toward entrepreneurship  
**Action taken:** A three day 'Entrepreneurship Awareness Programme' was organized in collaboration with Marketing, Technical & Financial Consultancy and Training Services (MITCON)
- **Feedback:** Need of skills and knowledge for identification of plants and pests affecting them  
**Action taken:** A two day workshop 'Identification and Cultivation of Medicinal Plants, Pests and Pest Control' was organized with experts.
- **Feedback:** Need of hands on training for plant tissue culture techniques  
**Action taken:** A three day workshop 'Hands-on training on Plant Tissue Culture' was organized with experts.
- **Feedback: Need of concepts of marketing and branding**  
**Action taken:** A soft skill development programme 'Brand Management in Pharma Marketing' was organized in collaboration with PharmaExcel
- **Feedback:** Need of social skills, people skills along with communication skills  
**Action taken:** A soft skill development programme 'Build New Skills' was organized in collaboration with PharmaExcel
- **Feedback:** Need of hands on training for sophisticated analytical instruments especially for troubleshooting  
**Action taken:** A one day programme 'Troubleshoots and Solutions for Sophisticated Analytical Instruments' was organized in collaboration with Anchrom Enterprises that was sponsored by the University.
- **Feedback:** Need of introduction to drugs in current practice and newly approved drugs.  
**Action taken:** Assignments are gives to gather the information on the drug of interest or drugs from US-FDA archives from public domains. Such

- **Feedback:** Need of understanding scientific writing and plagiarism.

**Action taken:** A one day workshop on 'Way to scientific writing and publishing' was organized.

Apart from these need specific programmes, the college regularly organize guest lecturers of eminent, experienced persons from the field to keep up with the advanced knowledge, skills, and practices in the field.



## Feedback by Teachers: Parameters

The parameters for the feedback, as given below, were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5). The sample size for the feedback on syllabus by teachers was 27.

The parameters were:

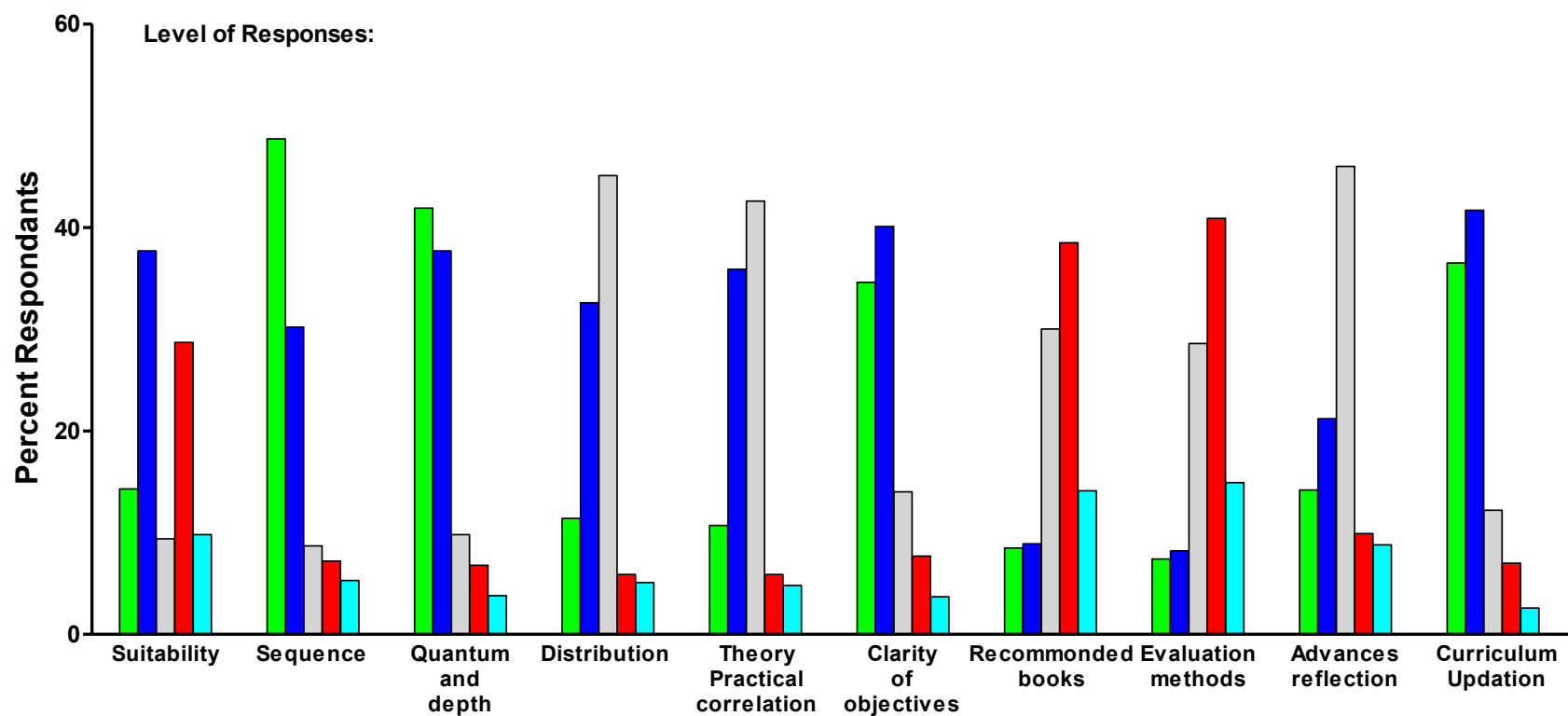
S.N.	Teachers: Satisfaction of syllabi with respect to parameter
1	The curriculum & syllabus suitable to the program & well organized.
2	The courses & their sequence in programme is appropriate.
3	The quantum & depth of syllabus is proportionate to time available.
4	The distribution of contact hours among the course components & for the topics therein is suitable.
5	There is balance in theory & practical aspects of subjects & the laboratory experiments correlates with theory.
6	The syllabus of the course is with well defined, clear learning objectives.
7	The recommended text /reference books are well suited to the course.
8	The evaluation methods & examination pattern recommended in the syllabi are suitable to assess the learning/course objectives.
9	The technological advancements in the fields are reflected in syllabus.
10	The system followed by the university for designing curriculum is effective & there is provision to update curriculum time to time.


  
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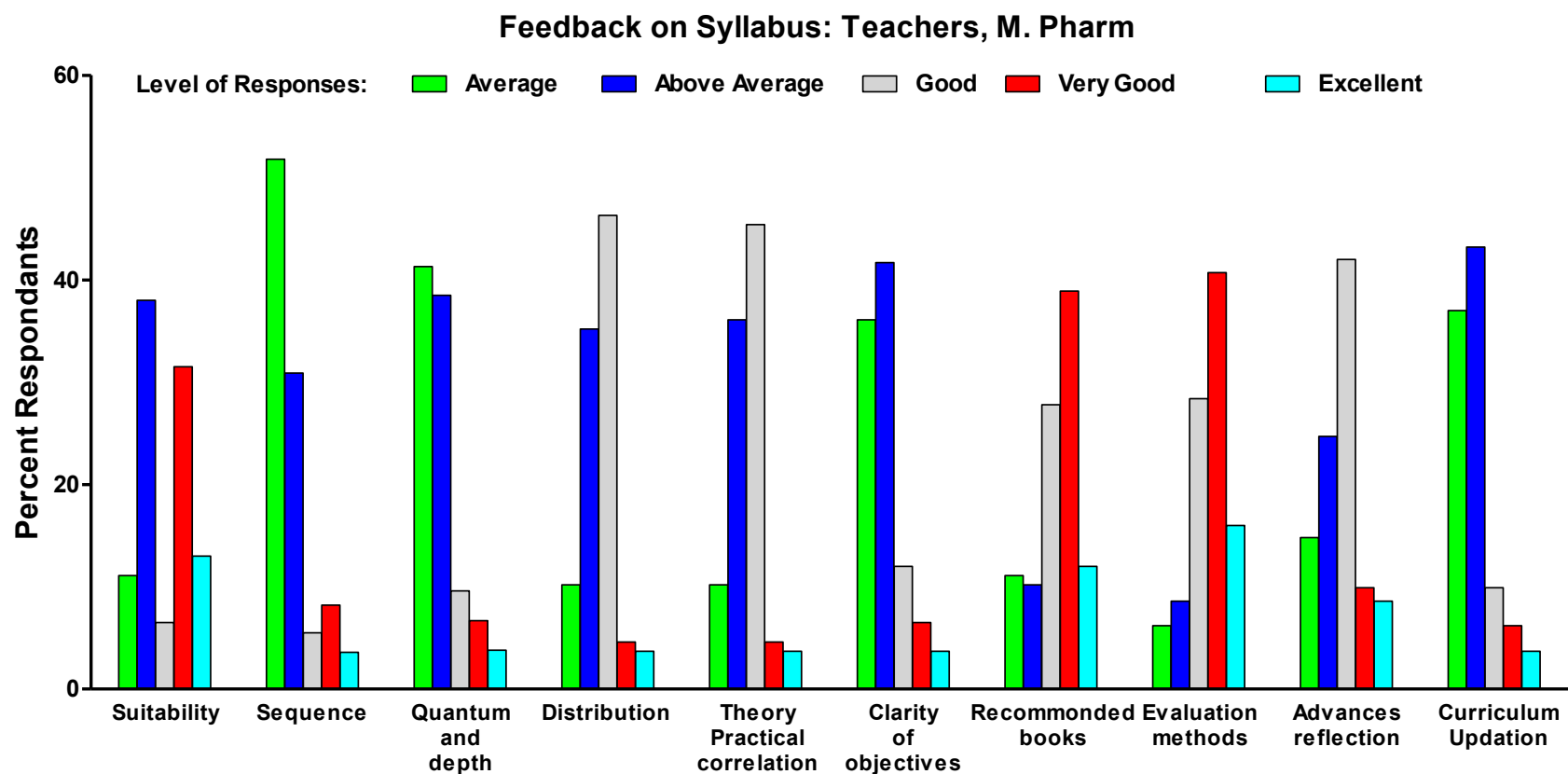
## Feedback by Teachers, B.Pharm

### Feedback on syllabus: Teachers, B. Pharm



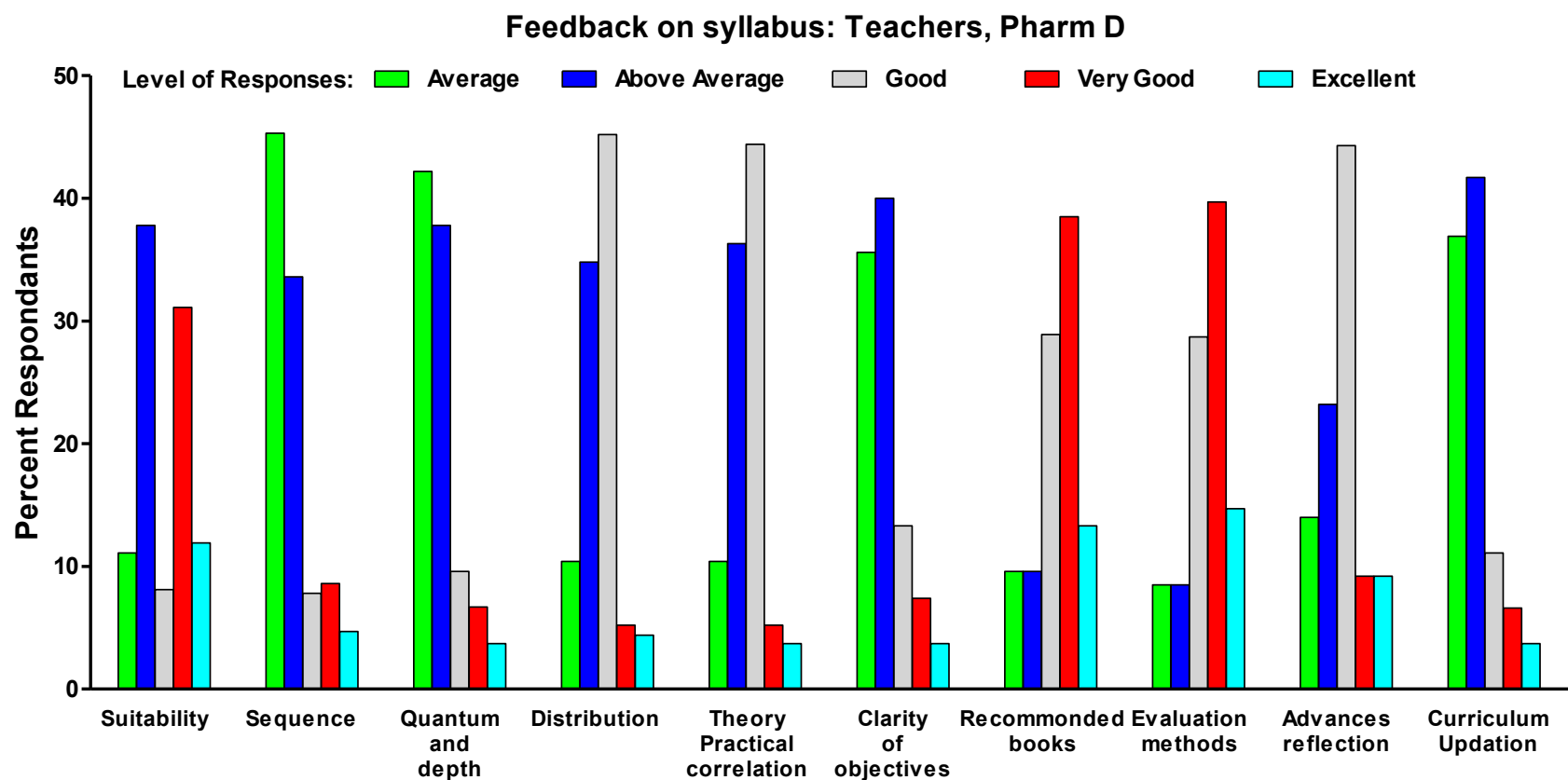
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## Feedback by Teachers, M.Pharm



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## Feedback by Teachers, Pharm.D



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### Action taken on feedback by teachers on syllabus:

- **Feedback:** Need of increasing the number of books in library suggested in the syllabus to satisfy the availability for short term borrowing regularly or long term borrowing under different schemes.

**Action taken:** The books recommended by students and teachers are purchased.

- **Feedback:** Various suggestions, general as well as specific, emerged from the feedback analysis of the syllabus.

**Action taken:** The suggestions are compiled and forwarded to the affiliating University for necessary action.



## Feedback by Employers: Parameters

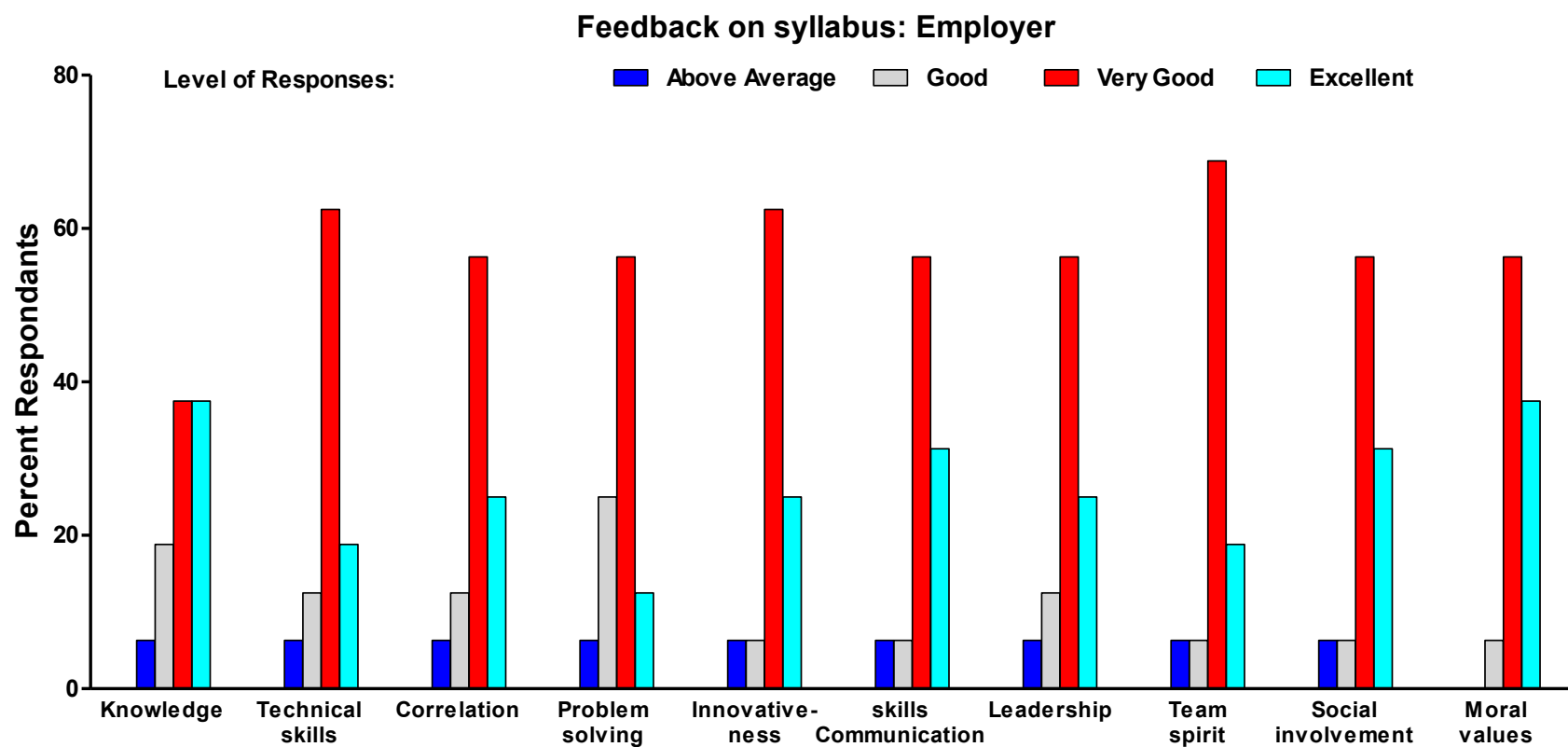
The parameters for the feedback, as given below, were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5). The sample size for the feedback on syllabus by teachers was 16.


The parameters were:

S.N.	Satisfaction of syllabi with respect to parameter
1	Basic technical knowledge
2	Basic and advanced technical skills
3	Correlation with current practices and technologies
4	Ability to formulate, analyze and solve problems
5	Innovativeness, Creativity
6	Communication skills
7	Leadership, Decision making ability
8	Team spirit; Relationship with seniors/peers/subordinates
9	Involvement in social activities
10	Honesty, ethical and moral values



## Feedback by Employers





  
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## Feedback by Alumni: Parameters

The parameters for the feedback, as given below, were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5). The sample size for the feedback on syllabus by alumni was 39.

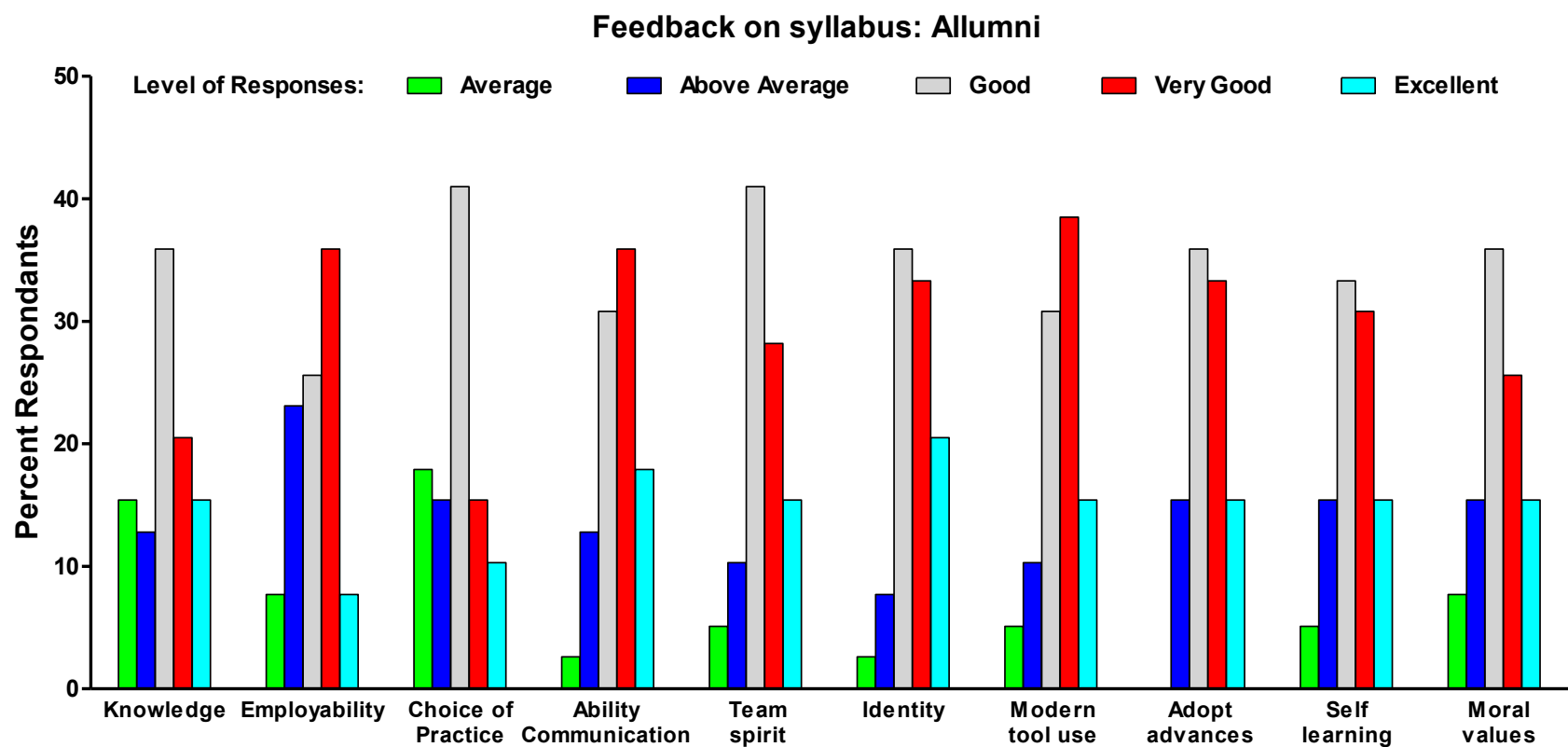
The parameters were:

S. N.	The satisfaction about syllabi
1	In depth knowledge of pharmacy
2	Ability to get employed or entrepreneurship and build a career
3	Ability to practice profession of pharmacy of my choice
4	Ability to communicate
5	Ability to work in team and lead when needed
6	Providing identity in the society
7	Ability to use modern tools and methods
8	Ability to understand the advances and practice them in field
9	Ability of self learning
10	Ability to understand professional and ethical responsibility



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## Feedback by Alumni:




  
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